

Curriculum Vitae  
(Prepared September, 2008)

**Satoshi Toyosaki, Ph.D.**

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Department of Speech Communication  
Mail Code 6605  
Southern Illinois University Carbondale  
1100 Lincoln Drive  
Carbondale, Illinois 62901

**EDUCATION**

**SOUTHERN ILLINOIS UNIVERSITY** in Carbondale, Illinois

Ph.D., Speech Communication (December 2005)

Areas of Concentration:

Intercultural/International Communication  
Critical Cultural Studies: Identity Politics/Everyday Performance  
Critical Pedagogy  
Humanistic Research Methodologies: Cultural/Rhetorical/ Performance  
Criticism, Ethnography of Communication, and Autoethnography

Secondary Areas of Study:

Cultural Minorities in Education, Postmodern Identity Praxis

Dissertation Title:

*Teaching as an Intersubjective Identity Project* (September 2005)

Dissertation Director: Dr. Nathan Stucky

**CENTRAL MISSOURI STATE UNIVERSITY** in Warrensburg, Missouri

M.A., Communication, August 2000

Area of Concentration:

Interpersonal Communication, Cultural/Rhetorical Criticism

Content Areas of Studies:

Family Communication, Post-Positivist Studies

Thesis Project:

*Relationships between Uncertainty Reduction and Interpersonal Need  
Compatibility in Initial Dyadic Interaction*

Thesis Director: Dr. Jerry L. Winsor

**EASTERN ILLINOIS UNIVERSITY** in Charleston, Illinois

B.A., Speech Communication, Foreign Language (Spanish) Minor, August 1998

Area of Concentration: Generalist

**BELLEVILLE AREA COLLEGE** in Belleville, Illinois

A.A., December 1995

**McKENDREE COLLEGE** in Lebanon, Illinois

E.S.L., December 1993

**TOKYO CENTRAL JAPANESE LANGUAGE SCHOOL** in Tokyo, Japan

Certification to Teach Japanese to Foreigners, August 1992

## **INSTRUCTIONAL AND PROFESSIONAL EXPERIENCE**

### **SOUTHERN ILLINOIS UNIVERSITY** in Carbondale, Illinois

Assistant Professor of Intercultural Communication

August 16, 2008-Present

(Primary Teaching Assignment: Undergraduate and Graduate Courses in Intercultural Communication)

### **UNIVERSITY OF WISCONSIN-LA CROSSE** in La Crosse, Wisconsin

Graduate Faculty Associate Membership

November 21, 2007-December 31, 2012

Assistant Professor in Communication Studies Department/Women's, Gender, Sexuality Department, August 2006-Present  
(Teaching: Intercultural Communication, Research Methods in Communication, Sexuality and Communication, Race and Communication, Senior Projects)

Assistant Professor in Communication Studies Department, January 2006-May 2006

(Teaching: Introduction of Communication Studies, Intercultural Communication)

Lecturer, September 2005-December 2005

(Teaching: Public Speaking)

### **SOUTHERN ILLINOIS UNIVERSITY** in Carbondale, Illinois

Teaching Assistant, January 2005-May 2005

Responsibilities include designing and teaching small group communication class (SPCM 261).

Teaching Assistant, August 2000-May 2005

Responsibilities include designing and teaching oral communication and small group communication, and overseeing welfare of students in class.

Editorial Assistant, August 2003-May 2004

Responsibility includes assisting Dr. Richard Lanigan, editor of The American Journal of Semiotics.

### **CENTRAL MISSOURI STATE UNIVERSITY** in Warrensburg, Missouri

Teaching Assistant, August 1998-May 2000

Responsibilities included designing and teaching two public speaking classes (SPCM 1000) each semester, and overseeing welfare of students in class.

### **EASTERN ILLINOIS UNIVERSITY** in Charleston, Illinois

Resident Assistant, August 1997-December 1997

Responsibilities included enforcing university policies and procedure, overseeing welfare of a residence hall community of 46 residents, coordinating programming, and completing other assigned administrative duties.

### **McKENDREE COLLEGE** in Lebanon, Illinois

Japanese Language Instructor, February 1993-December 1993

Responsibilities included designing and teaching Japanese language non-credit course.

### **KOJO SEMINAR** in Kawagoe, Japan

English Teacher, April 1990-February 1993

## **PUBLICATIONS**

### **PEER REVIEWED JOURNAL ARTICLES**

- Toyosaki, S. (Accepted on 02/03/08). Politics of social agency in racialized educational discourse. *The International and Intercultural Communication Annual*, 31. (36% Acceptance Rate)
- Toyosaki, S., Pensoneau-Conway, S. L., Wendt, N. A., & Leathers, K. (Accepted, summer 2007). Community autoethnography: Compiling the personal and resituating whiteness. *Cultural Studies <=> Critical Methodologies*. (7% Acceptance Rate)
- Pensoneau-Conway, S., & Toyosaki, S. (2008, March/April). Field-text process analysis: Brown v. Board of Education. *International Journal of Qualitative Studies in Education*, 21(2), 65-88. (10% Acceptance Rate)
- Toyosaki, S. (2007). Communication sensei's storytelling: Projecting identity into critical pedagogy. *Cultural Studies <=> Critical Methodologies*, 7(1), 48-73. (7% Acceptance Rate)
- Toyosaki, S., & Pensoneau, S. (2005). Yaezakura—Interpersonal culture analysis. *International Journal of Communication (Special Issue: Identity Trans/Formation and Communicative Praxis)*, 15(1-2), 51-88. (Unknown: Acceptance Rate)
- Toyosaki, S. (2004). Ethnography of cross-cultural communication: Japanese international students' accounts of US-American culture and communication. *Journal of Intercultural Communication Research*, 33(3), 159-175. (23% Acceptance Rate)

### **MANUSCRIPTS IN PROGRESS**

- Toyosaki, S. "I am a recovering client.": Autoethnographic metatherapy.
- Toyosaki, S. Autoethnographic subtexting, an organic cultural scholarship: My Japan, my South Korea, my mother's arms. Projected submission to *Journal of International and Intercultural Communication*.
- Toyosaki, S. (Data Analysis Completed). Politics of subjects in communication theorization: Emerging metatheory in communication textbooks. Projected submission to *Communication Education*.
- Toyosaki, S. (Data Analysis Completed). Boxed identities: Image construction of non-identities within communication textbooks. Projected submission to *Communication Education*.
- Toyosaki, S. (Data Analysis). Autoethnographic whiteness pedagogy: Personalizing critical race theory. Projected Submission to *Journal of International and Intercultural Communication*.
- Toyosaki, S. (Data Analysis). Actualizing critical selfhood in media criticism: Consumption and revision. Projected Submission to *Critical Studies in Media Communication*.
- Toyosaki, S. (Data Collection Completed). Catching critical selfhood within racial majority identity construction.

Toyosaki, S. (Data Collection Phase). Autoethnographic performance and social advocacy.

### **CONFERENCE PAPERS/PANEL PRESENTATIONS/CONFERENCE SERVICE**

Toyosaki, S. (2008, April). Autoethnography and cultural pedagogy: Personalizing whiteness. In S. Toyosaki (Panel Chair), *Social [pedagogy ↔ culture ↔ performance] change: Teaching/learning culture through performance pedagogy*. Panel presented at the Central States Communication Association Conference in the Intercultural Communication Division, Madison, WI.

Toyosaki, S. (2008, April). Reworking the practicality: Intercultural communication studies as technology for more socially just society. In S. Toyosaki (Chair), *Exciting directions and possibilities: Dialogue on culture and communication at Central States Communication Association*. Panel presented at the Central States Communication Association Conference in the Intercultural Communication Division, Madison, WI.

Toyosaki, S. (2008, April). Image construction of sexuality in introductory communication textbooks. In A. Atay (Chair), *Communication textbooks as a form of tool for activism: The coverage of gender and sexuality in basic communication texts*. Round-Table Discussion presented at the Central States Communication Association Conference in the Basic Course Division, Madison, WI.

Toyosaki, S. (2008, April). Queering teacher identity performance in classroom. In A. Atay (Panel Chair), *Queer pedagogy as an activist tool: Incorporation of queer pedagogy into communication education*. Round-Table Discussion presented at the Central States Communication Association Conference in the Communication Education Division, Madison, WI.

Toyosaki, S. (2007, November). Learning and teaching foreign languages with whiteness. In D. M. Duty (Panel Chair), *Ripping whiteness: The emergence of new whiteness facilitators*. Panel presented at the National Communication Association Conference in the International and Intercultural Communication Division, Chicago, IL.

Toyosaki, S. (2007, March/April). *Cluster analysis of speakers' (inter)subjectivity: Racial identity politics and hope of intersubjectivity in US-American education*. Paper presented at the Central States Communication Association Conference in the Intercultural Communication Division, Minneapolis, MN.

Toyosaki, S. (2007, March/April). "I am a Recovering Client.": *Autoethnographic metathery*. Paper presented at the Central States Communication Association Conference in the Health Communication Division, Minneapolis, MN.

Pensoneau-Conway, S., & Toyosaki, S. (2007, March/April). *Field-text analysis: The Brown v. Board of Education ruling*. Paper presented at the Central States Communication Association Conference in the Communication Education Division, Minneapolis, MN.

- Toyosaki, S. (Panel Respondent). (2007, March/April). *Paulo Freire, Social pedagogue: Expanding his work in social responsibility*. Panel presented at the Central States Communication Association Conference in the Communication Education Division, Minneapolis, MN.
- Toyosaki, S. (Panel Participant). (2006, November). *The safe zone project*. Panel presented at the National Communication Association Conference in the Caucus on Gay and Lesbian Concerns, San Antonio, TX.
- Toyosaki, S. (2006, November). When "social activist" students act out: Invitation only. In D. Oles (Chair), *Connecting performance and pedagogy on campus*. Paper presented at the National Communication Association Conference in the Performance Studies Division, San Antonio TX.
- Toyosaki, S. (2006, April). White body. In S. Toyosaki (Chair), *Stories, students, community, and body*. Paper presented at the Central States Communication Association Conference in the Intercultural Communication Division, Indianapolis, IN.
- Toyosaki, S. (Chair). (2006, April). Critical inclusion of gender and sexuality in education. Panel presented at the Central States Communication Association Conference in the Communication Education division, Indianapolis, IN.
- Toyosaki, S. (2005, November). Rethinking critical pedagogy: Identity, the classroom, and "new" social change. In *Theorizing pedagogy, challenging education*. Paper presented at the National Communication Association Conference in the Critical and Cultural Studies Division, Boston, MA.
- Toyosaki, S. (2005, November). Others' othering others: Ethnography of Internationalization. In S. Pensoneau (Chair), *Healthy challenges in the politics of ethnographic representation*. Paper presented at the National Communication Association Conference in the Ethnography Division, Boston, MA.
- Toyosaki, S. (2005, April). Teaching as an identity project. In S. Toyosaki (Chair), *Bhabha, Butler, Giddens, Kraidy, and Loomba: Identity as the heart of everything*. Paper presented at the Central States Communication Association Conference in the Intercultural Communication Interest Group, Kansas City, MO.
- Toyosaki, S. (2005, April). Finding myself in my comments on students' papers. In S. Pensoneau (Chair), *Negotiating from the heart: Understanding power in the basic course*. Paper presented at the Central States Communication Association Conference in the Basic Course Interest Group, Kansas City, MO.
- Toyosaki, S. (2005, February). National border and sexual (in)equality. In S. Moreman (Chair), *Will the real identity please stand up?: Out on a limn*. Paper presented at the GenderQueer/QueerGenders: Conversations among Artists, Activists, and Academics Conference (primarily funded by University of California Santa Barbara Interdisciplinary Humanities Center), Santa Barbara, CA.

- Toyosaki, S. (2004, November). Racing/raced subject. In S. Toyosaki (Chair), *Students speak after 50 years: Interrogating public discourse on Brown v. Board of Education*. Paper presented at the American Educational Studies Association Conference, Kansas City, MO.
- Toyosaki, S., & Pensoneau, S. (2004, October). Yaezakura—Interpersonal cultural analysis. Paper presented at the Global Fusion Conference, Saint Louis, MO.
- Toyosaki, S. (2004, May). Sexless frustration: Critiques of current gender and sexuality education. In S. Pensoneau (Chair), *Sexuality, gender, education, and emancipation*. Paper presented at the International Communication Association Conference in the Gay, Lesbian, Bisexual, & Transgender Studies Interest Group, New Orleans, LA.
- Toyosaki, S., & Pensoneau, S. (2004, May). Yaezakura-Stories of an intercultural friendship. Paper presented at the International Communication Association Conference in the Intercultural Communication Interest Group, New Orleans, LA.
- Toyosaki, S. (2004, March/April). Maps for a new territory: Semantic analyses of “making differences” in multicultural classrooms. In *Rocking the concepts: A critical interrogation of the “right” pedagogical notes*. Paper presented at the Central States Communication Association Conference in the Communication Education Interest Group, Cleveland, OH.
- Toyosaki, S. (2004, March/April). Colonization and/or emancipation: Self-reflexivity in multiculturalism as an Occidental influence on social changes. In S. Toyosaki (Chair), *Dancing to/with self-reflexivity: The rocking impetus for social change*. Paper presented at the Central States Communication Association Conference in the Intercultural Communication Interest Group, Cleveland, OH.
- Toyosaki, S. (2003, November). AIMAI talk (speaking vaguely): A Japanese way of speaking. In M. Winchitz (Chair), *Cultural terms for talk across four languages*. Paper presented at the National Communication Association Conference in the Language and Social Interaction Division, Miami Beach FL.
- Toyosaki, S. (2003, November). After the melting pot, the bowl for Salad remains unquestioned. In M. Hall (Chair), *Reaching out of the melting pot: Reframing cultural metaphors in organizational consulting and training*. Paper presented at the National Communication Association Conference in the Communication Consulting Series, Miami Beach, FL.
- Toyosaki, S. (2003, April). Performing critical pedagogy: Marginalized tales from the classroom. In *The Critical Crossroads of Performance and Pedagogy*. Paper presented at the Central States Communication Association Conference in the Performance Studies & Theatre Division, Omaha, NE.
- Toyosaki, S. (2003, April). Exploring “option-talk”: Coming to understand cross-cultural ways of speaking. In *Intercultural Communication Graduate Student Papers*. Paper presented at the Central States Communication Association Conference in the Intercultural Communication Division, Omaha, NE.

Toyosaki, S., & Pensoneau, S. L. (2002, November). A narrative exploration of an intercultural friendship. Poster session presented at the National Communication Association Conference, New Orleans, LA.

Toyosaki, S. (2002, October). Mission (im)possible?: The investigation of my suspiciousness towards whiteness studies—The first step for having our racial dialogue. Paper presented at the American Educational Studies Association Conference, Pittsburgh, PA.

Toyosaki, S. (2002, April). Fit BUT big: Body size as a cultural symbol. In *Using the body as a cultural symbol*. Paper presented at the Central States Communication Association Conference in the Performance Studies & Theatre Division, Milwaukee, WI.

## **RESEARCH INTERESTS**

**Critical Selfhood—Theory and Praxis (Critical Life as Auto-Revision)**  
**Intercultural Communication**  
**International Communication**  
**Communication and Race**  
**Intercultural Communication Pedagogy**  
**Communication and Critical Community Building**

## **TEACHING INTERESTS**

**Intercultural Communication**  
**Inter-Nation Communication (Korea and Japan): Postcolonial Theory**  
**Critical Race Theory/Whiteness Studies in Communication**  
**Queer Theory**  
**Critical Communication Pedagogy**  
**Critical Selfhood and Autoethnography: Social Agency and Communication**  
**Ethnography of Communication**

## **GRADUATE AND UNDERGRADUATE COURSES TAUGHT (Scheduled to Teach)**

**SPCM 441: Intercultural Communication II** (Southern Illinois University Carbondale)  
**SPCM 382: Research Methods in Public Communication** (Southern Illinois University Carbondale)  
**EFN (Educational Foundations) 475/575: Special Topics/Cultural Diversity Communication Training** (Summer 2008, Univ. of Wisconsin-La Crosse)  
**CST (Communication Studies) 499: Senior Projects: Capstone Senior Research** (Univ. of Wisconsin-La Crosse)  
**CST 491: Special Topics/Performing Advocacy: Self, Cultural Criticism, and Embodiment** (Univ. of Wisconsin-La Crosse)  
**CST 491: Special Topics/Sexuality and Communication: Exploring Queer and Postcolonial Theory through Performing** (Univ. of Wisconsin-La Crosse)  
**CST 417: Communication and Race: Critical Theory and Cultural Criticism** (Univ. of Wisconsin-La Crosse)  
**CST 332: Intercultural Communication** (Univ. of Wisconsin-La Crosse)  
**W-S (Women's, Gender, and Sexuality) 330: Special Topics/ Sexuality and Communication: Exploring Queer and Postcolonial Theory through Performing** (Univ. of Wisconsin-La Crosse)  
**CST 317: Communication Criticism and Culture** (Scheduled to Teach Fall 2008, Univ. of Wisconsin-La Crosse)

**CST 302: Research Methods in Communication** (Univ. of Wisconsin-La Crosse)  
**CST 190: Introduction to Communication Studies** (Univ. of Wisconsin-La Crosse)  
**CST 110: Oral Public Speaking** (Univ. of Wisconsin-La Crosse)  
**Small Group Communication** (Southern Illinois University Carbondale)  
**Hybrid Basic Course** (Southern Illinois University Carbondale)  
**Public Speaking** (Central Missouri State University)

## **GRANTS**

**ONLINE TEACHING DEVELOPMENT GRANT** at University of Wisconsin-La Crosse, \$2,500.00

**SCHOLARSHIP OF TEACHING & LEARNING (UW-L Faculty Development Grant)** at University of Wisconsin-La Crosse, \$5168.30  
 Co-Researcher: Walter Elder (Assistant Professor in Theater)

## **TRAINING/WORKSHOP EXPERIENCE**

**ACTIVELY ENGAGING OUR COMMUNITIES THROUGH SERVICE LEARNING (Pre-Conference)**  
 at Central States Communication Association, April 9, 2008

**ONLINE TEACHING WORKSHOP** at University of Wisconsin-La Crosse, April 4, 2008

**FACULTY RESEARCH DAY** at University of Wisconsin-La Crosse, January 25, 2008

**BROWN VS. BOARD TEACH-IN** at Southern Illinois University Carbondale, sponsored by the College of Education and Human Services, October 15, 2004

**INTRODUCTION TO THE GRANTS PROCESS—WORKSHOP FOR GRADUATE STUDENTS** at Southern Illinois University Carbondale, Office of Research Development and Administration, October 7, 2004

**SAFE ZONE TRAINING** at Southern Illinois University Carbondale, *Safe Zone Program* Sensitivity training for dealing with sexual diversity in the classrooms, September 24, 2004

**TEACHING ASSISTANT ORIENTATION** at Southern Illinois University Carbondale  
 One week teaching orientation sponsored by the Speech Communication Department for teaching Speech Communication 101 (Oral Communication: Speech, Self, and Society), August 2000, 2001, 2002, 2003, and 2004

**GETTING REAL: INTEGRATING LESBIAN, GAY, BISEXUAL, TRANSGENDER STUDIES INTO YOUR CURRICULUM** at Northern Illinois University  
 One-day regional institute open to educators and administrators looking for ways to include information and ideas about sexual orientation and gender identity in their curricula, October 31, 2003

**EXCELLENCE IN TEACHING** at Central Missouri State University  
 One week teaching development program sponsored by the Office of Graduate Studies for teaching assistants, August 1998 and 1999

## **AWARDS and HONORS**

### **THE DEPARTMENTAL HIGHLY MERITORIOUS MEMBER**

Communication Studies Department  
 University of Wisconsin-La Crosse  
 Nominated in September 2007 and awarded in October 2007

**THE DEPARTMENTAL HIGHLY MERITORIOUS MEMBER**

Communication Studies Department  
 University of Wisconsin-La Crosse  
 Nominated in September and awarded in October 2006

**THE EXCELLENCE IN GRADUATE STUDENT RESEARCH/CREATIVE ACTIVITY AWARD**

Department of Speech Communication  
 Southern Illinois University Carbondale  
 Nominated and Awarded in May 2005

**THE OUTSTANDING GRADUATE ASSISTANT IN THE UNIVERSITY CORE CURRICULUM**

Southern Illinois University Carbondale  
 Nominated in October 2004

**THE THOMAS J. PACE AWARDS FOR OUTSTANDING GRADUATE TEACHING AWARD**

Department of Speech Communication  
 Southern Illinois University Carbondale  
 Nominated in 2002, 2003, and 2004  
 Awarded in 2004

**PRELIMINARY EXAMINATION** at Southern Illinois University Carbondale

Passed, Fall 2003  
 Two of three questions recognized as pass with distinction

**SERVICE****CHAIR, INTERCULTURAL COMMUNICATION INTEREST GROUP, CENTRAL STATES COMMUNICATION ASSOCIATION**

April 2008-April 2009

**REVIEWER**, Central States Communication Association, Intercultural Communication Interest Group, October 2007-Present

**INVITED PANELIST FOR FACULTY RESEARCH DAY (Representative of College of Liberal Studies)** at University of Wisconsin-La Crosse, January 25, 2008

**EDITOR OF KUDOS AND CONVERSATION STARTERS** (Departmental Newsletter) at University of Wisconsin-La Crosse, November 2007-May 2008

**COMMUNICATION STUDIES SEARCH AND SCREEN COMMITTEE MEMBER** at University of Wisconsin-La Crosse, August 2007-March 2008

**COMMUNICATION STUDIES GRADUATE PROGRAM FEASIBILITY/ENTITLEMENT TO PLAN DOCUMENT RESEARCHER AND ORGANIZER** at University of Wisconsin-La Crosse, April 2007-August 2008

**ADVOCACY AND CULTURAL CRITICISM (COMMUNICATION DEPARTMENT'S EMPHASIS AREA) RECRUITMENT EFFORTS**, University of Wisconsin-La Crosse, April 2007-August 2008

**VICE CHAIR, INTERCULTURAL COMMUNICATION INTEREST GROUP, CENTRAL STATES COMMUNICATION ASSOCIATION**

April 2007-April 2008

**STUDENT ACADEMIC ADVISEMENT** at University of Wisconsin-La Crosse, September 2006-August 2008

**SOCIAL SCIENCE GRADUATE SCHOOL NIGHT, COMMUNICATION STUDIES REPRESENTATIVE** at University of Wisconsin-La Crosse, October 17, 2006

**JOINT MINORITY AFFAIRS COMMITTEE** at University of Wisconsin-La Crosse, August 2006-August 2008

**INVITED PANELIST FOR NEW FACULTY ORIENTATION** at University of Wisconsin-La Crosse, August 28, 2006

**INCLUSIVITY INITIATIVE COMMITTEE MEMBER** at University of Wisconsin-La Crosse, January 2006-August 2006

**CURRICULUM COMMITTEE MEMBER (Communication Studies Department)** at University of Wisconsin-La Crosse, August 2006-May 2007

**INVITATION ONLY: GOT GENDER? GOT SEXUALITY? (Performance Production for Cross-Cultural Dialogue on Campus)** at University of Wisconsin, April 2006  
Producer and researcher, Graff Main Hall Auditorium

**INVITED LECTURER FOR LEARNING COMMUNITY** at University of Wisconsin-La Crosse, January 2006  
Title: Knowledge Construction and Action Research (Critical Ethnography of Education)

**INVITED LECTURER FOR LEARNING COMMUNITY** at University of Wisconsin-La Crosse, January 2006  
Title: Social Privilege and Education

**DEPARTMENTAL LIBRARY LIAISON** at University of Wisconsin-La Crosse, August 2005-August 2008

**STUDENT SPEAKERS' FORUM COMMITTEE MEMBER** at Southern Illinois University Carbondale, January 2004-December 2004

**INVITED LECTURER FOR SPEECH COMMUNICATION 506 (ETHNOGRAPHY OF COMMUNICATION)** at Southern Illinois University Carbondale, October 21, 2004  
Title: Reflexivity, Knowledge Construction, and Communication: The Self in Contemporary German and French Philosophy

**SOUTHERN ILLINOIS REGIONAL EFFORT FOR AIDS** in Carbondale, Illinois  
Volunteer, October 2004

**SOUTHERN ILLINOIS 5<sup>TH</sup> ANNUAL AIDS WALK** in Carbondale, Illinois  
Volunteer, October 2004

**MENTORING PROGRAM FOR NEW GRADUATE TEACHING ASSISTANTS** at Southern Illinois University Carbondale, August 2002-May 2005  
Responsibilities include advising and overseeing new graduate teaching assistants' teaching-performances.

**PANELIST/DISCUSSION FACILITATOR FOR GRADUATE TEACHING ASSISTANT ORIENTATION** at Southern Illinois University Carbondale, August 2002, 2003, and 2004

**INVITED PANELIST FOR EDUCATIONAL PSYCHOLOGY 545 (CROSS CULTURAL FACTORS IN COUNSELING)** at Southern Illinois University Carbondale, June 2, 2004  
GLBTQ Panel

**FACILITATOR FOR BROWN BAG LUNCH (TEACHING DEVELOPMENT) SESSION** at Southern Illinois University Carbondale, November 10, 2003  
A report from GETTING REAL: INTEGRATING LESBIAN, GAY, BISEXUAL, TRANSGENDER STUDIES INTO YOUR CURRICULUM at Northern Illinois University (see, the Training/Workshop Experience Section).

**NCA GRADUATE OPEN HOUSE RECRUITMENT REPRESENTATIVE**  
New Orleans 2003

**SPEECH COMMUNICATION ORGANIZATION** at Southern Illinois University Carbondale  
Vice President, August 2002-August 2003  
Member, August 2000-Present

**INSTRUCTING THE SALUKI ADVANTAGE CLASS** at Southern Illinois University Carbondale, fall semester 2002  
The saluki advantage class is a specially organized class for first-year students who share academic interests and living arrangements.

**Pop Life** at Southern Illinois University Carbondale, December 2001  
Performer in Pop Life, directed by Shelly Robertson, Marion Kleinau Theatre

### **PROFESSIONAL MEMBERSHIPS**

**NATIONAL COMMUNICATION ASSOCIATION**, 2002-Present

**CENTRAL STATES COMMUNICATION ASSOCIATION**, 2002-Present

**AMERICAN EDUCATIONAL STUDIES ASSOCIATION**, 2004-Present

**INTERNATIONAL COMMUNICATION ASSOCIATION**, 2003-2006